

3-02-4,7-3

## Cooperation Box

<b>Grade Level</b>	Third
<b>Minimum Time Required</b>	30 Minutes
<b>Materials/Resources</b>	A box with about 18 to 20 common items. Example: pencil, pens, paper clip, ruler, etc. Advance preparation: items for the box.
<b>Subject Area(s)</b>	Guidance

### Project Description:

1. Tell students that they are to try to remember each item that will be shown from the box. Show each item for 2-3 seconds. Conceal each item.
2. Have students individually list as many items as they can.
3. Then have the students work in pairs to list as many items as they can. Notice how many more they were able to list by working together.
4. Finally, ask the students to work in groups of four to list as many as they can. Key point: "The more we cooperate the more we accomplish."

<b>Career Development Standard</b>	Awareness of the importance of personal responsibility and good work habits. Skills to interact with others.
<b>Career Development Indicator</b>	Describe the importance of cooperation among workers to accomplish a task. Demonstrate group membership skills.
<b>Delivery Level</b>	Review
<b>Academic Standards</b>	
<b>Language Arts</b>	3.3.c Determine ways to organize oral/visual information for later recall.
<b>Employability/SCANS Skills</b>	Interpersonal Skills Basic Skills Thinking Skills Personal Qualities
<b>Assessment/Rubric</b>	Students will identify the benefits of cooperating with others.

**Submitted by:** NCDG Elementary Group